



BOONEVILLE SCHOOL DISTRICT

# **Dropout Prevention Plan**

## **2020-2021**

Board Approved: October 13, 2020

# Anderson Elementary

- Goal: To reduce the retention rates in K-2<sup>nd</sup> Grades:
  - Low performing students identified early
    - Baseline assessments given to determine reading and math levels
    - Data Sources: STAR Reading/Early Lit., ELS in Grades 2-8
  - Multi-Tiered Support System (MTSS)
    - Consists of classroom teacher plus a committee of teachers and administrators
    - Struggling students identified by classroom teachers and baseline assessments
    - Research based interventions are established to improve student learning
    - Small group work or one on one time
    - Constantly assess progress to make proper adjustments to interventions
- Parent Contact
  - Open House Night
  - Automated call system to inform parents
    - Examples: absences, special events
  - Teacher phone calls
    - Calls for not only concerns but also praise to build relationships
- Communication between fourth and fifth grade teachers to ease students' transition to middle school
  - MTSS information disseminated between elementary and middle school
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
  - School and Region IV on campus to meet students' social/emotional needs
    - Resources provided to economically disadvantaged and Limited English students
      - Example: school supplies, partnering with another student
- Use of technology to keep students engaged
  - Chromebooks for students in pre-K-4<sup>th</sup> Grade
  - Smart Boards and iPads for teachers
- Attendance officer site visits
  - Works with Youth Court to avoid truancy

# Booneville Middle

- ICAP
  - Assessment done by school counselor to create a school and career path
    - High school classes and careers researched in relation to students' interests
- Multi-Tiered Support System (MTSS)
  - Consists of classroom teacher plus a committee of teachers and administrators
  - Struggling students identified by classroom teachers and students identified in elementary
  - Research based interventions are established to improve student learning
    - Small group work or one on one time
    - Constantly assess progress to make proper adjustments to interventions
- Parent Contact
  - Open House Night
  - Administrator and teacher phone calls
    - Calls for not only concerns but also praise to build relationships
- Extra-Curricular activities
  - Fifth grade students introduced to instrumental music by high school band director
  - 75% of sixth grade students participate in band with high school band director
  - Sports available for seventh and eighth graders
    - Coaches are the same faculty members for Junior High and High School.
    - Failure policy is in place for sports
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
  - School and Region IV on campus to meet students social/emotional needs
    - Resources provided to economically disadvantaged and Limited English students
      - Example: school supplies, partnering with another student
- Attendance officer on campus
  - Works with Youth Court to avoid truancy

- Use of technology to keep students engaged
  - Chromebooks for students
  - Smart Boards and Ipads for teachers

# Booneville High

- Goal: To target subgroups to help meet graduation requirements
- Use SAM Spectra to identify students with at-risk components
  - 1 or more grade levels behind
  - Absent more than 10% of the school year
  - Discipline referrals
- Extra-Curricular Activities
  - Get students involved
  - Successful athletic teams with familiar coaches
  - Successful band (multiple state championships)
  - Clubs
    - Math, Science, Art
- Contact with parents and students
  - Administration meets regularly about grades
  - School counselor in constant contact about graduation requirements and college/scholarship opportunities
- Teachers preparing students in accordance with Common Core State Standards
- Counselors Available
  - Vocational, School and Region IV on campus to meet students' social, emotional, and career needs
    - Resources provided to economically disadvantaged and Limited English students
      - Example: school supplies, partnering with another student
- Attendance officer on campus
  - Works with Youth Court to avoid truancy
- Use of technology to keep students engaged
  - Chromebooks for all students
  - Smart Boards and Ipads for teachers
- ICAP
  - Updated every year to ensure a plan for each student to attend college or enter the work force

# Northeast Mississippi Regional Alternative Education Cooperative

- Goal: To provide graduation recovery initiatives for those ages 17-21 that have already dropped out.
  - Get students involved in Mississippi Works. We also are at an advantage due to Northeast Community College being in across the road from our high school.
  - Dual enrollment/dual credit through NEMCC
  - Partnership with Baldwin School District to allow our students to receive industry certification in Furniture Manufacturing or Advanced Manufacturing with expectation of meaningful employment upon graduation.
  - Fast Track Program
    - Available for students two years behind age appropriate placement
    - Students participate in a fast pace, intensive semester that allows them to move ahead one grade level.
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- Goal: To successfully transition a student from juvenile detention centers back to regular school
  - Transitional Program
    - Offered to students who have not attended school for an extended period of time due to extenuating circumstances
      - Allows students to acclimate back into the classroom in a smaller setting before returning to their normal school
  - Attendance officer site visits
    - Works with Youth Court to avoid truancy
  - Teachers preparing students in accordance with Common Core State Standards
  - Active participant in youth court proceedings